



## COURSE OUTLINE: BSCN3094 - NURS PRAXIS CARE VI

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Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3094: NURSING PRAXIS PROFESSIONAL CARING VI					
<b>Program Number: Name</b>	3400: COLLAB BSCN					
<b>Department:</b>	BSCN - NURSING					
<b>Semesters/Terms:</b>	21W					
<b>Course Description:</b>	This course focuses on health promotion and health protection within the context of diverse aggregates. Opportunities are provided to further explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.					
<b>Total Credits:</b>	4					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	210					
<b>Prerequisites:</b>	BSCN3056, BSCN3084, BSCN3206, BSCN3406					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Substitutes:</b>	NURS3094					
<b>This course is a pre-requisite for:</b>	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
<b>Course Evaluation:</b>	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>					
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Refer to syllabus for due dates, detailed description of evaluation strategies as well as clinical requirements. Students MUST submit all assignments in order to fulfil requirements for BSCN3094.</p> <p>Failure to achieve a grade of 60% in the class component or satisfactory in both clinical areas and lab practice hours constitutes a failure in BSCN3094. The philosophical beliefs surrounding praxis preclude students from repeating parts of Nursing Praxis and Professional Caring courses. Therefore, a failure in ANY component will require that the student repeat ALL areas of the course. There are no exceptions to this policy.</p>					
<b>Books and Required Resources:</b>	This course uses textbooks that were previously purchased in the Fall semester					
<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>- Demonstrate a developed knowledge and critical understanding of community health nursing practices</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	- Demonstrate a developed knowledge and critical understanding of community health nursing practices		
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	<p>from the perspective of health promotion and health protection.</p> <ul style="list-style-type: none"> <li>- Demonstrate a critical understanding of the relationship between determinants of health, Canadian Community Health Nursing Standards of Practice, and the process of health promotion, health protection, illness prevention and risk/harm reduction when nursing individuals, groups, aggregates and communities.</li> <li>- Demonstrate the ability to use evidenced-based practice guidelines and community health nursing concepts and theory to inform their nursing practice.</li> <li>- Display confidence and growing competence in their nursing practice.</li> <li>- Demonstrates knowledge of relational practice by using relational skills as a foundation for nursing practice.</li> </ul>	<p>The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of the concepts of community as client. Case studies, group work, class discussions will be utilized to facilitate this learning. Each student is expected to participate in class discussions and provide feedback on their learning needs. Each student is expected to share their clinical experiences as related to community health nursing and the determinants of health. Learners will integrate new and prior learning. The role of the course professor is to direct learning through the facilitation of class discussion and learning activities, the presentation of course material and the provision of feedback on assignments.</p> <p>Students are also expected to use email and D2L to enhance their learning. D2L is used to post information, submission of assignments, and communication. All student emails to the course professor, faculty advisor or clinical teacher are to be sent from the student college email address or on the course D2L site.</p>
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignment	30%
Clinical	0%
Final Exam	45%
Lab	0%
Midterm Exam	25%

**Date:** December 4, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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